

Manchester Academy. French Year 11 Suggested Planning (AQA) for 2023-24

KEY:

Complete

In progress

Year 11

Week	Theme	Topic	Vocab/Learning focus and Phonics	Grammar	Homework / preparation for assessments
1-2 (10 hours)	Theme 2 Local, national, international and global areas of interest	Home, town neighbourhood and region – Where I live	<p>Quick revision of KS3: Describing where you live; your house; rooms and furniture Local amenities (il y a and negatives) Free time activities (on peut + inf.)</p> <p>Problems in your area and what you would like to improve (conditional: see grammar) Town vs country (expressing preferences)</p> <p>Phonics: y, au, on, tion, en/an, ch Phonics: silent h, um(un),</p>	<p>Using à for locations There is/isn't (negative + de) Prepositions Opinions and using ce que Introducing depuis Introducing 'y' On peut Irregular present tense verbs Sequencing Using avant de + infinitive Intro to conditional tense (aimer and vouloir) Recognising the pluperfect</p>	<p>Revision and consolidation of key high frequency language:</p> <ul style="list-style-type: none"> • Time markers • Key verbs in 3 tenses • Connectives <p><i>Orange papers & little words document - do now vocabulary to be learnt and tested lesson by lesson</i> <i>SENECA assignments consolidation lesson content</i></p> <p><i>2015& 2016 H&F Reading papers</i></p>
3	PROGRESS CHECKS - THEME 1 Past Paper Questions - Check of all four skills				
4-5	Theme 2 Local, national, international and global areas of interest	Global Issues – the environment	<p>Environmental issues Consequences Solutions</p>	<p>Si clauses (present+ future) Modal verbs Imperfect tense Conditional tense</p>	<p>Revision and consolidation of key high frequency language:</p> <ul style="list-style-type: none"> • Negatives • Key verbs in 3 tenses

			<i>SPEC vocabulary</i> Phonics: s, th, ô, r	Recognising the pluperfect Revision of 'y' and 'en'	<ul style="list-style-type: none"> quantifiers
6	Theme 2 Local, national, international and global areas of interest	Global Issues – poverty and homelessness	Problems created by poverty Helping others Solutions Phonics: liaison	Vouloir + subjunctive Verbs of possibility	Revision and consolidation of language covered in year 10 relating to Theme 1 including work on questions for General conversation (speaking exam)
7	Revision, consolidation and/or extension				Revision and consolidation of language covered in year 10 relating to Theme 2 including work on questions for General conversation (speaking exam)
October Half Term					
8-9	Theme 2 Local, national, international and global areas of interest	Global Issues – poverty and homelessness Social Issues – charity and volunteer work	Revisiting Global issues: environment and poverty; solutions; Helping others Types of charity work and what's involved Why charities are important Phonics: Revision of key SSCs	Vouloir + subjunctive Verbs of possibility En + present participle conditional The present subjunctive Si clauses (si je pouvais + conditional) Ce que	Focus on past papers in preparation for mock 1: receptive skills. Distractors.
10-11	Theme 2 Local, national, international and global areas of interest	Social Issues – healthy and unhealthy living	Health issues and illness. Stress, sleep.	Modal verbs Expressions of quantity Future time frame Complex negatives Imperfect tense	Focus on past papers in preparation for mock 1: productive skills. Photo description and overlapping question

			Resolutions Alcohol, cigarettes and drugs (2 ppts) Phonics: eille(eil), euil(euille)		
12-13	Theme 1 Identity and Culture	Customs and festivals in French-speaking countries/communities	Francophones festivals Global festivals Celebrations and customs Phonics: ouil(ouille)	Past time frame Reflexive verbs in the past Using the perfect infinitive	Focus on past papers in preparation for mock 1: productive skills. Split into FT/HT Plus all working on questions for general conversation
14	Revision, consolidation and/or assessment: MOCK 1				
Christmas Holidays					
1-3	Theme 3 - Current and future study and employment	My studies Life at school and college	Subjects and opinions Opinions about teachers Primary school vs secondary school (1 session) Rules and pressures (1 session) Ideal school (1 session) Phonics: oi, eu, ai, ç/soft c	Time Adverbs of time and place comparisons Revision of there is and isn't Modal verbs (pouvoir, vouloir, devoir, falloir) Conditional tense (vouloir/aimer) Imperfect tense (C'était, il y avait) Using depuis Si clauses (imperfect + conditional recap)	General conversation theme 3

4	Theme 3 - Current and future study and employment	Education Post 16 Jobs, career choices and ambitions	Further study options Jobs and future plans (1 sessions) Phonics:ê/è, ail(aille)	Near future tense Si clauses (present + future) Quand + future Using dont The passive and avoiding the passive Recognising past and future passive voices	General conversation theme 3
5	Revision, consolidation and/or extension				
February Half Term					
6-9	Theme 2 Local, national, international and global areas of interest	Travel and tourism	Preferences and destinations Weather Past experiences Future travel plans: Booking travel and accommodation (role plays) Ideal holiday Phonics: gn, oy, em(am), eu(oeu)	Using en/au/aux + à for countries and places Perfect tense with être and avoir Using 'y' Asking questions Using après avoir/être Using venir de + infinitive Conditional tense Sequencing Revision of avant de + infinitive	General focused revision for mock 2 (can use some of our UL revision resources available in the CW such as this one)
10-12	Revision, exam practice, Mock Exams and feedback				
Easter Holidays					
1-2	Revision of Theme 1 Identity and Culture	Revisiting topics and themes, exam practice			
3-4	Revision of Theme 2 Local, national, international and global areas of interest	Revisiting topics and themes, exam practice			

5	Revision of Theme 3 Current and future study and employment	Revisiting topics and themes, exam practice
	Oral examinations (Dates TBC)	
	May Half Term	
	Exams	

